The Civil War

Directions: Look through the following choices and decide how you want to make a game that adds to 100 points. Singles are worth 10 points, Doubles are worth 30 points, and Triples are worth 50 points. Home Run activities are worth 100 points, but be aware that these are VERY IN DEPTH activities. Choose any combination you want as long as the total equals 100 points.

Singles - 10 points each
- Create a three-dimensional timeline that shows the events leading to the South’s secession.
- Design a windowpane of “battle terms” that any good soldier should know.
- Using a Venn Diagram, compare and contrast the issues that the North and South disagreed about prior to the Civil War.
- Create a pamphlet that shows the components of the U.S. Constitution and the Confederate Constitution; include information about the leaders of each.
- Create a mobile that shows how various states supported the Civil War.
- Make a diorama for one of the battles of the Civil War.
- Create a set of trading cards (10-12 minimum) for the important leaders associated with the Civil War.
- Make a cube that shares key information about six of the battles in the Civil War.
- Using a map of the original 13 states, mark the location of the major battles in the Civil War. Include a color code for the victors.
- Create Three Facts & a Fib about one of the leaders in the Civil War.

Doubles - 30 Points each
- Interview a Southern plantation owner on his views about secession. Prepare your interview questions and appropriate responses.
- Read Mustang Flats by G. Clifton Wisler. Create a flipbook that shows which parts of the story are fact and which are fiction.
- Write a newspaper article chronicling one of the most significant battles during the Civil War. Be sure to address the 5W's and 1H: who, what, when, where, why, and how.
- Make a board game based on the impact of the Civil War on industry and trade.
- Create a WebQuest that takes questors on a virtual field trip to important places related to the Civil War.
- There were many songs from the Civil War time period. Research them and choose one to perform for your classmates. Also include an oral report about the
history of your song; include what inspired the write to create the song. Video your report and performance to share with the class.

- Create your own song or RAP about the Civil War time period. Be sure to include historically correct facts and connections. Include an explanation of what inspired you to write your RAP. Video your performance & explanation to share with the class.

- Many great artists created paintings that show historical events and their impact on people. Design a mural that could represent the Civil War and its impact on the Northern and Southern states.

- Create a multimedia presentation [PowerPoint, i-Movie, etc.] that compares and contrasts characteristics of the North and South before and after the Civil War.

**Triples - 50 points each**

- Create a political cartoon showing the Southern viewpoint of the U.S. Constitution.

- You have two sons who are getting ready to go fight in the Civil War. They have not decided which army they want to fight for; they just know they want to fight! Unfortunately, you cannot talk them out of it. Write a persuasive letter to your children explaining which side they should choose and why. Be sure to include at least three specific reasons and provide adequate support for each of those reasons. Use historical facts and statistics to help you make your case.

- You will be attending the Texas Secession Convention. Prepare to debate your point of view with another participant in the convention. [You will need a partner for this activity.] Video your debate and be prepared to share it with the class. Use at least three specific reasons to support your case along with historical facts that will help you make a strong argument.

- Create a scrapbook to document the life of a woman on the homefront. She can be from any walk of life [wealthy, poor, or in between]. Be sure to provide information about what daily life was like for her: jobs, roles, duties, and responsibilities, economics, social aspects of life, and interactions with those in her community.

- Choose the person that you feel had the biggest impact on the war and write a newspaper article about his or her impact and WHY you feel it was the most significant [important].
Home Run - 100 points each

☐ Create a family scrapbook for a family with three sons, all old enough to fight in the Civil War. This family, like many others, will be split by the war with at least one of the sons supporting the opposite side of his brothers. The scrapbook should include the reason each boy uses to determine the side he will support, his journeys as the war progresses, the leaders he meets, and the battles in which he finds himself participating. Use statistics [numbers] to determine to amount of people who did not make it out of each battle and plan your scrapbook accordingly.

***Please keep in mind the Home Run activities are designed to be VERY IN DEPTH ACTIVITIES. These activities are designed to have MULTIPLE components to them. They will require you to research your topic thoroughly so that your final product will be as ACCURATE AS POSSIBLE.

I choose:

____________Singles (10 points each)

____________Doubles (30 points each)

____________Triples (50 points each)

___________ Home Run (100 points)